



SC Annual School Report Card Summary

West View Elementary School
Spartanburg 6
Grades: PK-5 Enrollment: 794
Principal: Shawn R. Wootton
Superintendent: Dr. Darryl Owings
Board Chair:

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

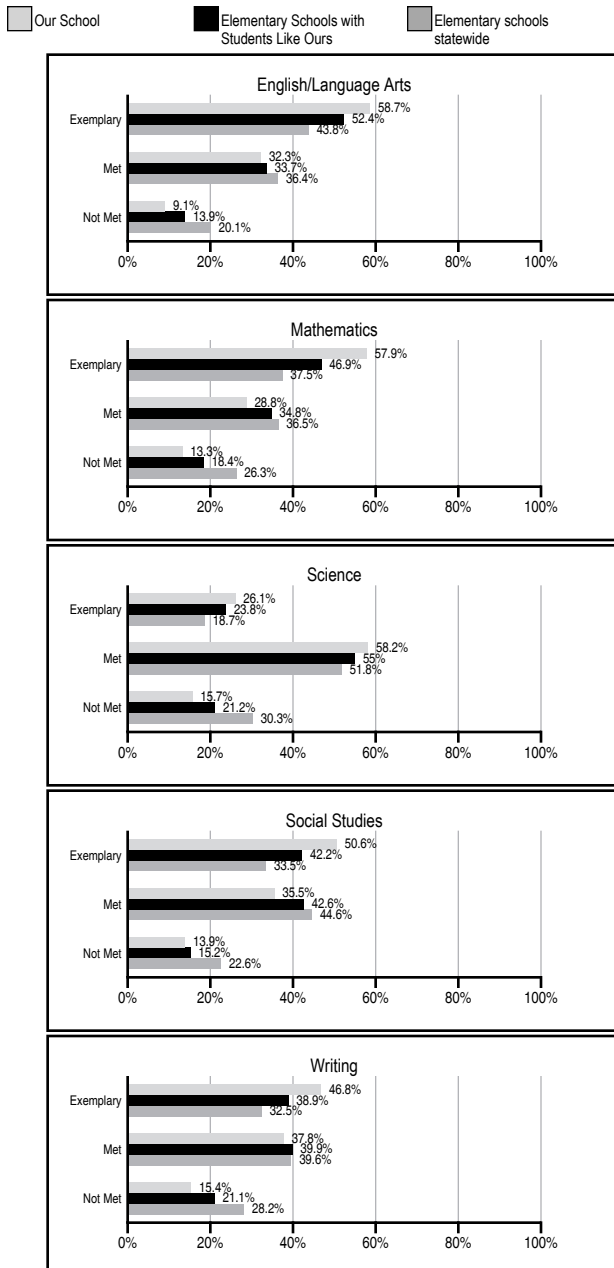
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | Excellent | Good | TBD | TBD | A | N/A |
| 2012 | Excellent | Excellent | Gold | Silver | A | N/A |
| 2011 | Excellent | Excellent | Gold | N/A | Not Met | N/A |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 39 | 31 | 6 | 0 | 0 |

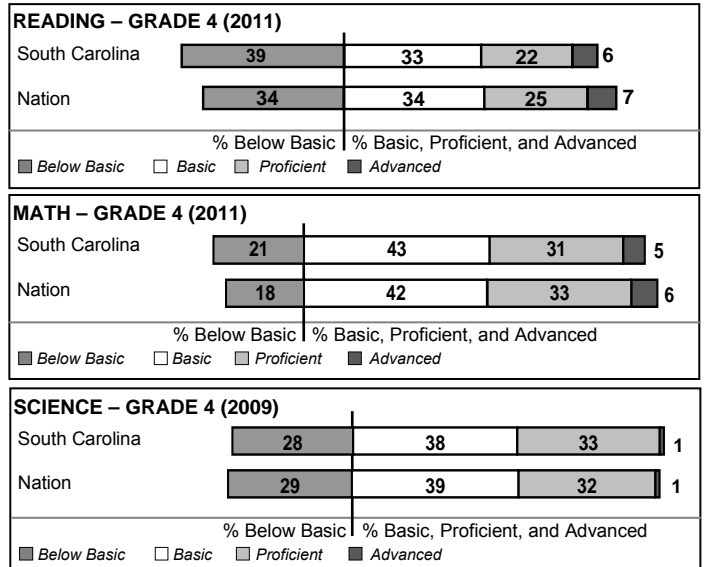
* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

West View Elementary School [Spartanburg 6]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=794) | | | | |
| Retention rate | 0.8% | Down from 2.3% | 0.8% | 0.9% |
| Attendance rate | 97.2% | Down from 97.3% | 96.5% | 96.3% |
| Served by gifted and talented program | 15.0% | N/A | 10.1% | 7.2% |
| With disabilities | 10.9% | N/A | 11.4% | 12.4% |
| Older than usual for grade | 1.0% | N/A | 1.3% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=50) | | | | |
| Teachers with advanced degrees | 74.0% | Up from 72.9% | 64.2% | 62.5% |
| Continuing contract teachers | 84.0% | Down from 91.7% | 86.2% | 83.3% |
| Teachers returning from previous year | 94.3% | Down from 95.0% | 89.7% | 88.3% |
| Teacher attendance rate | 95.2% | Down from 96.1% | 95.4% | 95.0% |
| Average teacher salary* | \$53,150 | Up 4.9% | \$49,266 | \$48,193 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 1.6% | 0.0% | 0.0% |
| Professional development days/teacher | 14.4 days | Up from 10.1 days | 10.9 days | 11.0 days |
| School | | | | |
| Principal's years at school | 9.0 | Up from 8.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.6 to 1 | Down from 21.2 to 1 | 20.7 to 1 | 20.1 to 1 |
| Prime instructional time | 91.2% | Down from 92.7% | 90.6% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 95.6% | Down from 99.1% | 100.0% | 100.0% |
| Character development program | Good | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,060 | Up 2.8% | \$6,955 | \$7,364 |
| Percent of expenditures for instruction** | 75.0% | Down from 75.5% | 69.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 73.0% | Down from 74.2% | 67.0% | 66.0% |
| ESEA composite index score | 90.9 | Down from 95.1 | 90.9 | 88.0 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 49 | 130 | 71 |
| Percent satisfied with learning environment | 96% | 86.9% | 94.4% |
| Percent satisfied with social and physical environment | 100% | 89.2% | 90.4% |
| Percent satisfied with school-home relations | 100% | 92.2% | 87.7% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West View Elementary School, located in Spartanburg, serves a diverse population of over 800 students in 4K through fifth grade. The 2012-2013 school year brought positive growth and accomplishments to our school. West View received the Palmetto Gold Award once again for student performance and overall growth.

Our mission continues to be to educate each student by providing them with positive, challenging, and enriched learning opportunities. We strive to make sure that our wildcats are successful and will continue to be successful as we prepare for them for their future. We attribute our successes to dedicated students, teachers, parents and community. West View is fortunate to have supportive parents who understand our efforts inside the classroom and offer their time to support our endeavors. Students may opt to participate in a wide array of clubs that meet before and after school, as well as school-wide programs that are meant to be challenging. Students may participate in Sunshine Math, Accelerated Reader, Math Explorers, Running Club, Cooking Club, Reading Tournament, Robotics Club, and much more. The faculty and staff realize the importance of student engagement, and providing students with ample opportunities to become involved is a top priority.

Teachers were involved in more professional development this year than any other, working to prepare for Common Core State Standards. Year-long staff development at the district and school level was offered as teachers worked to develop and design curriculum to meet the new CCSS for ELA and mathematics. Teachers worked diligently to ensure that students were prepared for the state assessment using data such as MAP, DIBELS, PASS, and STAR to drive the instruction in the classroom. Using school data continues to be an effective tool in preparing personal pathways to success for our students.

Our dedicated Parent-Teacher Organization and School Improvement Council have continued to support our student-centered program and projects. Parents are committed to achieving goals that create opportunities for success for students. Programs such as South Carolina Day, AR Splash Bash, Walk to School Day, Fall Carnival, and Spirit Day Celebrations are all made available through our strong parental involvement. The continued efforts of parents, teachers, and community members serve as an integral part of the success of our wonderful school.

Shawn R. Wootton, Principal
Richard Smith, SIC Chairman

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status